

## HEY KIDS!

Did you know you have a right to have your say in things that are important to you?

In words or pictures, tell us what you **like best** about your

---

INSERT SUBJECT AREA HERE, E.G. SCHOOL, TOWN, COMMUNITY, CLUB OR PROGRAM

# CHILDREN'S VOICES ACTIVITY SHEET 1

## TIPS FOR ADULTS

The main role of the adult is to LISTEN and recognise that children are experts about their own lives.

If possible, work with the children in small groups to start a conversation about things that are important to them. Use this worksheet to record ideas.

You can either write/draw the suggestions on the page, or ask the children to do that themselves.

Older children may prefer to do this individually. You may need to ask younger children about their drawing and record their story.

Once you've collected the children's views, pass them on to the people who make decisions, e.g. local shire or council, school, club or organisation. Tell the children how you want to share their ideas, and keep them involved in the process.

It would be great if you could let NAPCAN know about your project!  
[contact@napcan.org.au](mailto:contact@napcan.org.au)

*Name and contact details (optional):*

---

---

---

---

## HEY KIDS!

Did you know you have a right to have your say in things that are important to you?

In words or pictures, tell us what you **would change** about your

---

INSERT SUBJECT AREA HERE, E.G. SCHOOL, TOWN, COMMUNITY, CLUB OR PROGRAM

# CHILDREN'S VOICES ACTIVITY SHEET 2

## TIPS FOR ADULTS

The main role of the adult is to LISTEN and recognise that children are experts about their own lives.

If possible, work with the children in small groups to start a conversation about things that are important to them. Use this worksheet to record ideas.

You can either write/draw the suggestions on the page, or ask the children to do that themselves.

Older children may prefer to do this individually. You may need to ask younger children about their drawing and record their story.

Once you've collected the children's views, pass them on to the people who make decisions, e.g. local shire or council, school, club or organisation. Tell the children how you want to share their ideas, and keep them involved in the process.

It would be great if you could let NAPCAN know about your project!  
[contact@napcan.org.au](mailto:contact@napcan.org.au)

*Name and contact details (optional):*

---

---

---

---