



## What does a community need for every child to thrive?

NATIONAL  
CHILD  
PROTECTION  
WEEK 2021

**NAPCAN** PREVENT  
CHILD ABUSE  
& NEGLECT

## TURNING CONVERSATION INTO ACTION

Presenters:

- Leanne McLean, Tasmania's Commissioner for Children & Young People
- Diana Harris, Lead, Knowledge Translation, ARACY
- Alison Stone, University of Tasmania and Community Advocate
- Sister Brigid Arthur, Brigidine Asylum Seekers Project
- Kate Colvin, Everybody's Home Campaign

In this webinar on **Tuesday 7 September 2021** we discussed:

- What children and young people need to thrive – in the evidence and in their own voices
- How using ARACY's wellbeing framework The Nest can help us see the bigger picture
- Why we need to pay attention to public attitudes and systemic structures if we want to improve outcomes for children
- How children are affected by often overlooked factors such as access to stable housing or other supports in their neighbourhoods.

The theme for National Child Protection Week (5 - 11 September 2021) was **Every child, in every community, needs a fair go.**

**To treat all of Australia's children fairly, we need to make sure every family and community has what kids need to thrive and be healthy.** But not every family has these resources. This is why we need to support every child, family and community according to their needs.

This will create a healthier, fairer Australia for all children.

During the week a series of webinars was curated to explore this theme. The following sheet provides links to resources and topics that were mentioned in the above webinar, to help us **turn this conversation into action.**





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### Topics covered by this webinar included:

**Framing research:** This year's National Child Protection Week theme and campaign were based on the latest Australian research on how to frame communication around child wellbeing and parenting including:

- The Core Story for Early Childhood Development and Learning at [www.telethonkids.org.au/projects/HPER/core-story](http://www.telethonkids.org.au/projects/HPER/core-story) - and learn more with the eLearning here [www.corestory.talentlms.com](http://www.corestory.talentlms.com)
- The Reframing Parenting project at [www.parentingrc.org.au/programs/reframing-parenting](http://www.parentingrc.org.au/programs/reframing-parenting)
- *Passing the Message Stick* gives clear advice about how to use language to help change the story on self-determination and justice for Aboriginal and Torres Strait Islander people [www.passingthemessagestick.org](http://www.passingthemessagestick.org)

#### ARACY - The Nest

- The Nest - Wellbeing Framework - [www.aracy.org.au/the-nest-in-action/the-nest-overview](http://www.aracy.org.au/the-nest-in-action/the-nest-overview)

#### Commissioner for Children and Young People Tasmania

- *When I Wake Up I Smile* - by 156 children across Tasmania [www.childcomm.tas.gov.au/wp-content/uploads/FINAL-When-I-Wake-Up-I-Smile.pdf](http://www.childcomm.tas.gov.au/wp-content/uploads/FINAL-When-I-Wake-Up-I-Smile.pdf) and the Learning Resource [www.childcomm.tas.gov.au/wp-content/uploads/Learning-Resource-When-I-Wake-Up-I-Smile.pdf](http://www.childcomm.tas.gov.au/wp-content/uploads/Learning-Resource-When-I-Wake-Up-I-Smile.pdf)
- *We call it happy...* Wellbeing Consultations Report 0 - 18 - [www.childcomm.tas.gov.au/wp-content/uploads/Wellbeing-Consultation-Report-We-Call-It-Happy.pdf](http://www.childcomm.tas.gov.au/wp-content/uploads/Wellbeing-Consultation-Report-We-Call-It-Happy.pdf)

#### Tasmanian Government Strategy

- *It takes a Tasmanian Village* - Tasmania's first Child and Youth Wellbeing Strategy [www.wellbeing.tas.gov.au](http://www.wellbeing.tas.gov.au)

#### Brigidine Asylum Seekers Project (BASP):

- To contact Sister Brigid Arthur or find out more [www.basp.org.au](http://www.basp.org.au)





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- Interview with Sister Brigid for Probono Australia for National Child Protection Week  
[www.probonoaustralia.com.au/news/2021/09/a-lifelong-fight-for-fairness/](http://www.probonoaustralia.com.au/news/2021/09/a-lifelong-fight-for-fairness/)

### Everybody's Home campaign:

- Everybody's HOME - Housing Solutions for all Australians. Read more and join the campaign [www.everybodyshome.com.au](http://www.everybodyshome.com.au)
- *Nowhere to Go Report* - social housing for victims of family violence  
[www.everybodyshome.com.au/report-social-housing-keeps-women-safe-from-family-violence-expands-economy/](http://www.everybodyshome.com.au/report-social-housing-keeps-women-safe-from-family-violence-expands-economy/)

### Related campaigns to join:

- Everybody's Home - [www.everybodyshome.com.au](http://www.everybodyshome.com.au) (see more above)
- Raise The Rate - [www.raisetherate.org.au](http://www.raisetherate.org.au)
- Family Matters - [www.familymatters.org.au](http://www.familymatters.org.au)
- Every Child - [www.everychild.co](http://www.everychild.co)
- Australia Together - [www.australiatogether.org](http://www.australiatogether.org)
- Ending Loneliness Together - [www.endingloneliness.com.au](http://www.endingloneliness.com.au)

### Upcoming Weeks to support:

- Anti-Poverty Week (2021 theme is focused on children) 17 - 23 October - [www.antipovertyweek.org.au](http://www.antipovertyweek.org.au)
- Children's Week 23 - 31 October [www.childrensweek.org.au](http://www.childrensweek.org.au)

### Other studies and resources of interest:

- *Kids in Community Study* - how different factors in our communities influence the way that children  
[www.rch.org.au/ccch/research-projects/Kids\\_in\\_Communities\\_Study](http://www.rch.org.au/ccch/research-projects/Kids_in_Communities_Study)
- *Creating Environments that Support Young Children's Development*  
[www.aifs.gov.au/cfca/2021/06/18/creating-environments-support-young-childrens-development](http://www.aifs.gov.au/cfca/2021/06/18/creating-environments-support-young-childrens-development)
- *The Role of Neighbourhoods in Young Children's Mental Health*  
[www.emergingminds.com.au/resources/the-role-of-neighbourhoods-in-young-childrens-mental-health-what-does-the-evidence-tell-us](http://www.emergingminds.com.au/resources/the-role-of-neighbourhoods-in-young-childrens-mental-health-what-does-the-evidence-tell-us)







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- *Thriving in Adversity*  
[www.dss.gov.au/sites/default/files/documents/03\\_2015/thriving\\_in\\_adversity.pdf](http://www.dss.gov.au/sites/default/files/documents/03_2015/thriving_in_adversity.pdf)
- *Educational Outcomes For Aboriginal School Students In Tasmania: Is The Achievement Gap Closing?* (Co-authored by speaker Alison Stone)  
[www.journal.spera.asn.au/index.php/AIJRE/article/view/148](http://www.journal.spera.asn.au/index.php/AIJRE/article/view/148)

## Include the voices of children in your work:

- For advice about how to include the voices of children in your work contact your State or Territory Children’s Commission.
- For ideas about using art to talk to children about their communities, see NAPCAN’s Art Activity page [www.napcan.org.au/art-activity/](http://www.napcan.org.au/art-activity/) and watch the short video compilation of artworks at [www.youtube.com/watch?v=qtudlb0oO9A&t=1s](http://www.youtube.com/watch?v=qtudlb0oO9A&t=1s)



**For more information, contact:**

NAPCAN National Stakeholder Manager, Madelene McGrath,  
[madelene.mcgrath@napcan.org.au](mailto:madelene.mcgrath@napcan.org.au).

**Thank you for your commitment to ensuring every child in every community has a fair go.**

